

Education Checklist

ENROLLMENT STATUS

- Is child enrolled in school?
- Regular or Special Education?
- Name of current school
- How long attending this school?
- Has the child had any school changes as a result of foster care changes?
- If not enrolled, how are education needs being met?
- If any school changes, have grades/credits been transferred, and were any grades or credits lost?

TRANSPORTATION

- How is the child being transported to school?
- Is transportation causing any attendance problems?

ATTENDANCE

- Is the child regularly attending school?
- How many days missed this school year?
- Have there been any suspensions or expulsions?
- If yes, how many days? What is the reason?

PERFORMANCE LEVEL

- What is the child's grade level?
- Is this the appropriate grade level the child should be attending? If not, why not?
- What is the child's grade point average? If below average, what efforts are being made to address this issue?

SPECIAL EDUCATION AND RELATED SERVICES

- Has the child been evaluated for Special Education/Sec. 504 eligibility?
- If assessed as eligible for such services, are services being provided?

SPECIAL EDUCATION AND RELATED SERVICES con't

- Does the child have an Individualized Education Plan (IEP)?
- Does the child have a Section 504 Plan?
- Does the child have an appointed surrogate pursuant to the Individuals with Disabilities Education Achievement Act (IDEA)?
- Is the IEP or Sec. 504 plan being carried out an/or addressing the child's special education needs?

MENTAL AND PHYSICAL HEALTH FACTORS

- Does the child have any physical issues that impair learning?
- Are there any mental health diagnoses which impact learning (aside from those that may have been discussed under "Special Education and Related Services" above?)

ENRICHMENT ACTIVITIES

- What are some areas in which the child excels?
- Does the child participate in any extra-curricular activities either in the school or the community?
- Are school activities for which the child would be well suited available, but attempts have not been made to engage the child in those?

TRACKING EDUCATION INFORMATION

- Does the child have a responsible adult who is tracking important education information for and on behalf of the child? If yes, who is this adult?